



Contents

ANS 37:3, July–September 2014

Health Equities

- 189 **From the Editor**
Peggy L. Chinn, PhD, RN, FAAN
- 190 **Letter to the Editor**
Elizabeth Eisenhauer, BSN, RN, MLS
- 192 **Letter to the Editor: Response**
Tiffany Kelley, PhD, MBA, RN, Sharron Docherty, PhD, PNP-BC, FAAN, and Debra Brandon, PhD, RN, CCNS, FAAN
- 193 **Letter to the Editor**
Celia M. Bridges, BA, BSN, RN
- 195 **Letter to the Editor: Response**
Carol L. Pavlish, PhD, RN, FAAN, Joan Henriksen Hellyer, PhD, RN, Katherine Brown-Saltzman, MA, RN, Anne G. Miers, MSN, RN, ACNS, CNRN, and Karina Squire, MPH, BS, RN
- 197 **Borders, Centers, and Margins: Critical Landscapes for Migrant Health**
Sharon McGuire, OP, PhD, FNP-BC, CTN-A, FAANP
- 213 **Postcolonial Theory, Nursing Knowledge, and the Development of Emancipatory Knowing**
Deanna Bickford, MN, RN
- 224 **“Towards Justice in Health”: An Exemplar of Speaking Truth to Power**
Adeline Falk-Rafael, PhD, RN, FAAN, and Patricia A. Bradley, PhD, MEd, RN
- 235 **A Literary Analysis of Global Female Identity, Health, and Equity**
Teresa L. Hagan, BSN, BA, RN, and Susan M. Cohen, PhD, APRN
- 249 **Nursing Research on Religion and Spirituality Through a Social Justice Lens**
Sheryl Reimer-Kirkham, PhD, RN
- 258 **Representations, Forbidden Representations, and the Unrepresentable: Creating Visibility for Mapping Emancipatory and Transformative Nursing Praxis**
Dilmi S. Aluwihare-Samaranayake, MSN, MBA
- 271 **Enhancing our Understanding of Emancipatory Nursing: A Reflection on the Use of Critical Feminist Methodologies**
Judith Ann MacDonnell, PhD, RN
- 281 **Information for Authors**

Articles Available Online Only for the July–September Issue

E1 Understanding Inequalities in Access to Health Care Services for Aboriginal People: A Call for Nursing Action

Brenda L. Cameron, PhD, RN, Maria del Pilar Carmargo Plazas, PhD, RN,
Anna Santos Salas, PhD, RN, R. Lisa Bourque Bearskin, MN, RN,
Krista Hungler, MSc

Findings from an Access Research Initiative to reduce health disparities and promote equitable access with Aboriginal peoples in Canada reveal the urgent need to enhance the delivery of culturally appropriate practices in emergency contexts. Achieving equity of access demands attention to structural barriers experienced by Aboriginal people in this study, such as stigma, stereotyping, and discrimination.

www.advancesinnursingscience.com

E17 Discourses of Social Justice: Examining the Ethics of Democratic Professionalism in Nursing

Janice L. Thompson, PhD, RN

Based on an analysis of discourses of social justice, this article explores questions of professional formation in nursing, noticing when commitments to social justice are taken up or evaded in different models of professionalism. In concluding comments, implications of democratic professionalism are explored for professional formation in nursing, arguing for teaching, learning and knowledge projects that contribute to social justice.

www.advancesinnursingscience.com