

## TABLE OF CONTENTS

### GUEST EDITORIAL

**Attending to Affective Domain Learning: Essential to Prepare the Kind of Graduates the Public Needs**

*Theresa M. Valiga, EdD, RN, CNE, ANEF, FAAN*

247

---

### MAJOR ARTICLES

**Reconstructing Marginality: A New Model of Cultural Diversity in Nursing**

*Margaret Southwick, PhD, RN; and Nick Polaschek, PhD, RN*

249

**Role Modeling Clinical Judgment for an Unfolding Older Adult Simulation**

*Kathie Lasater, EdD, RN, ANEF; Elizabeth A. Johnson, PhD, RN; Patricia Ravert, PhD, RN, FAAN, ANEF; and Doris Rink, MSN, RN*

257

**Clinical Instructors' Perceptions of Structural and Psychological Empowerment in Academic Nursing Environments**

*Sandra Wiens, MScN, RN; Yolanda Babenko-Mould, PhD, RN; and Carroll Iwasiw, EdD, RN*

265

**Critical Theory as a Framework for Academic Nursing Practice**

*Martha K. Swartz, PhD, APRN, CPNP, FAAN*

271

---

### RESEARCH BRIEFS

**The Transformational Role of Nursing in Health Care Reform**

*Cindy Sickora, DNP, RN; and Sabrina Marie Chase, PhD*

277

**Can Script Concordance Testing Be Used in Nursing Education to Accurately Assess Clinical Reasoning Skills?**

*Tyia Dawson, MSN, RN; Linda Comer, PhD, RN, CNE, LPC; Mark A. Kossick, DNSc, CRNA, APN; and Judy Neubrandner, EdD, FNP-BC, CNE*

281

---

### EDUCATIONAL INNOVATIONS

**Centering the Concept of Transitional Care: A Teaching-Learning Innovation**

*Laura C. Mood, MSN, RN; Caroline Neunzert, MS, RN; and Ruth Tadesse, MS, RN*

287

**An Academic-Service Partnership to Promote and Support RNs' Return to School**

*Teri A. Murray, PhD, APHN-BC, FAAN; Janice L. Palmer, PhD, RN, CNE; Rita Wunderlich, PhD, RN, CNE; Jennifer Giancola, PhD; and JoAnn M. Shaw, BA*

291

**Countering the Influence of Cultural Hegemony on Choosing a Nursing Career: A Group-Mentoring Approach for Student Recruitment**

*Shawn M. Kneipp, PhD, RN, ANP-BC, APHN-BC; Pamela J. Rowsey, PhD, RN; Cheryl Giscombe, PhD, RN, APNP-BC; Eric A. Hodges, PhD, FNP-BC; Tamryn Fowler, MSN, RN, CNL; and Rumay Alexander, EdD, RN*

296

---

### DEPARTMENTS

**Letter to the Editor (With Response)**

248

**Syllabus Selection: Innovative Learning Activity**

300